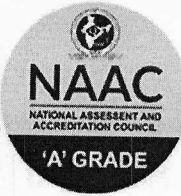




VISAKHA
INSTITUTE OF ENGINEERING & TECHNOLOGY
Approved by AICTE NEW DELHI
(Affiliated to JNTUGV, VIZIANAGARAM)
88th Division, Narava, GVMC, Visakhapatnam-530027
DIPLOMA ENGINEERING | MANAGEMENT



COLLEGE CODE
VSPT

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

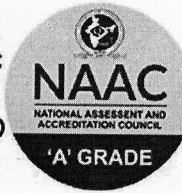
Response:

The Visakha Institute of Engineering and Technology College (VIET) is affiliated with JNTU –GV, Vizianagaram follows the prescribed university curriculum and syllabi for UG and PG programs. The University formulates an academic calendar to be followed by all the affiliated colleges. The academic Planning includes the schedule of conduction of theory and practical classes, mid-semester internal assessment, end-semester examinations, and display of internal assessment marks followed by vacation. Besides the above curriculum and syllabi the management has adopted many programs and strategies to strengthen the teaching-learning process and for the smooth conduction of effective academic administration in the following ways





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Effective curriculum delivery

The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, presentations / seminars, open ended experiments, in-house and industry supported projects, tutorials, group assignments, case studies, industry visits, industrial training, internships, IARE LMS e-learning/Early Learning Videos (ELRV), NPTEL lectures, tech talk topics, concept video presentations, technical quiz, assignments, internal-tests etc.

Preparation of the college academic calendar in alignment with university prescribed academic calendar, the timetable committee headed by the Principal and HoD's of each department draws up a detailed timetable in which the listed programs that are planned to run in the semester wise in the course for the academic year like bridge course, Value added certification courses, personality development programs, communication, and soft skills programs, and Experiential learning programs, etc., and are monitored by the head of the institution through the department heads. The timetable is also framed with the provision of Add- on Programs, seminars, library hours, and sports. The Internal Quality Assurance Cell (IQAC) monitors the effective delivery of the curriculum through a well-planned documented process. Library facilities are monitored and updated to the requirement of the latest trends and subjects.

It is mandatory for every faculty to maintain the course files which contain a lesson plan, teaching diary, objectives and outcomes, notes, course materials, previous question papers(internal and external),timetables, time-to-time student performance details, etc. Every faculty is assigned the task of mentoring the students on academic and personal issues and therefore the teacher-student interaction will be strengthened which will help in a better learning atmosphere with better performance.

There is regular monitoring by the heads of the department and the Principal for the coverage of the syllabus by the faculty and the student's attendance. As the management is part of the teaching community they personally monitor the systematic Examination process from setting the standard question papers and the dispatch of the reports to parents. All the adapted curriculum programs such as Guest lectures, Industrial visits, and training programs are an added advantage to strengthen the curricular inputs. During every academic break, the management tries to upgrade faculty teaching skills by organizing Refreshed courses, Expert lectures and meetings, Workshops, and Faculty Development Programs (FDP). Meetings of the principal with the students and parents are other forums where the progress of the delivery of the curriculum is regularly monitored and necessary modifications are initiated. IQAC considers the feedback of students, faculty, and parents for obtaining the best result.


PRINCIPAL
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