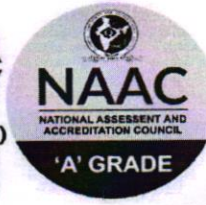




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88th Division, Narava, GVMC, Visakhapatnam-530027
DIPLOMA ENGINEERING | MANAGEMENT



COLLEGE CODE
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POLICY FOR DISABLED PERSONS IN THE COLLEGE CAMPUS

CONTEXT

It has been felt that differently-abled persons need special arrangements in the environment for their mobility and independent functioning. It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-today functioning. The colleges are expected to address accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995, and ensure that all existing structures as well as future construction projects in their campuses are made disabled friendly. The institutes should create special facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The construction plans should clearly address the accessibility issues pertaining to disability. Guidelines on accessibility laid out by the office of the Chief Commissioner of Disabilities.

Providing Special Equipment to augment Educational Services for Differently abled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the higher education institute may also need special learning and assessment devices to help differently-abled students enrolled for higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision aids, scanners, mobility devices, etc., in the institutes would enrich the educational experiences of differently-abled persons. Therefore, colleges are encouraged to procure such devices and provide facility of Readers for visually challenged students.

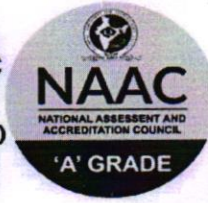
Inclusion of Assistive Technology

Assistive technology includes apps, software, hardware, and other technological resources that are designed to aid students with physical or learning disabilities. This technology can help students complete work in the classroom, at home, or in any situation requiring additional organization and speed. Many schools offer assistive technology free of charge to students, enabling them to reach their full potential in the classroom. Useful


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technology for learning assistance includes visual imaging software and a communication board.

Physical Facilities:

1. The college provides special facilities for the differently abled students and persons to provide them opportunities to acquire quality education and to bring them into the main stream of the society. The college has a social responsibility and perception that differently abled students should be respected and treated as a normal human being.
2. **Ramp/Rails:** The college has a special facility of ramp and rails for the differently abled students. The main entrances and exits clearly identifiable and easily accessible. And it can accommodate wheelchair users. Steps and ramps have hand railings and the entrance permitting access to a conveniently located lift.
3. **Rest Rooms:** Separate toilets are available for people with disabilities. They are clearly identifiable and accessible. The doors are wide enough and lockable from inside and releasable from outside. There is enough maneuvering space inside. All floor surfaces are slip resistant. Mirrors, flushing arrangements, dispensers mounted at appropriate heights.
4. **Scribes for Examination:** There are some students who feel difficult to take the examination and they need scribes with them. The college provides or allows the students to take the help of scribes in the examination. As per the Government Circular ED 5 UNE 2004, dated 5.3.2004 and ED 5 UNE 2004, dated 22.3.2004, the following guidelines are to be strictly followed: a) The blind student may select the scribe b) A physically disabled / blind / hearing impaired candidate and the scribes for such a candidate shall be allowed an extra time of 20 minutes per hour. c) As the hearing impaired students are having language problems, possibilities of grammar mistakes, mistakes in building the sentences are there. Hence, the answer papers shall be identified separately and evaluated with additional care.


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